

Imię i nazwisko

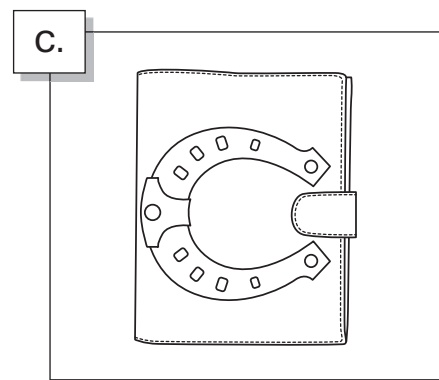
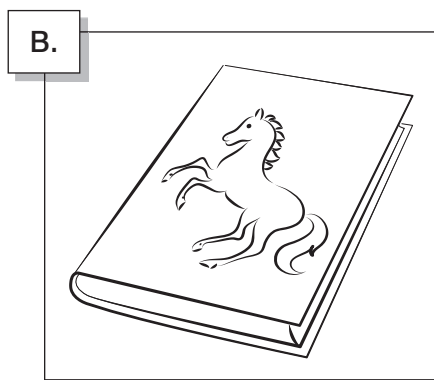
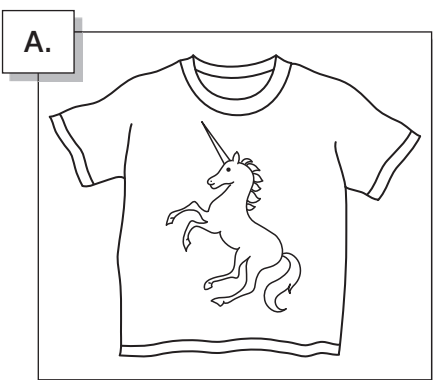
ROZUMIENIE ZE SŁUCHU

Zadanie 1

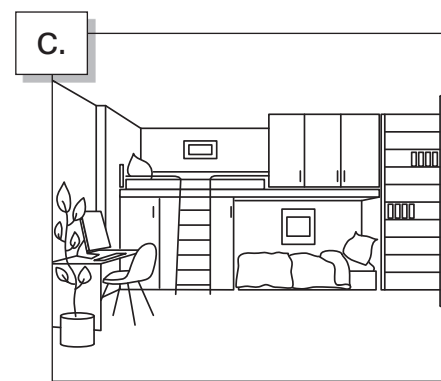
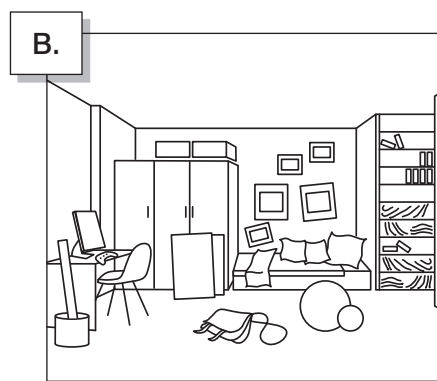
(0–4)

Usłyszysz dwukrotnie cztery teksty. W zadaniach 1.1.–1.4., na podstawie informacji zawartych w nagraniu, z podanych odpowiedzi wybierz właściwą. Zakreśl literę A, B albo C.

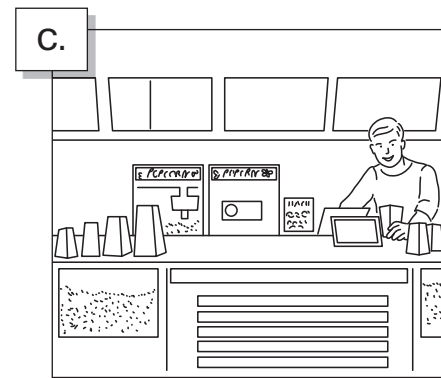
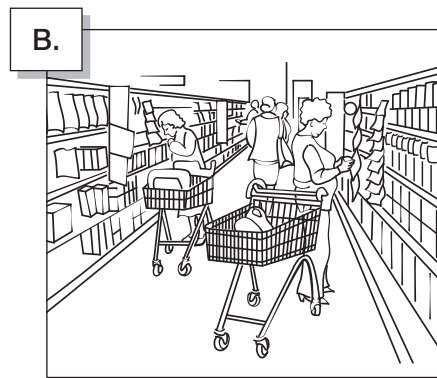
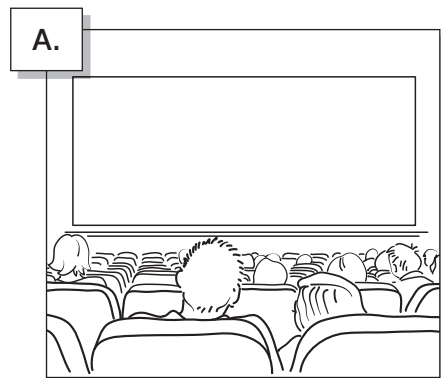
1.1. What is the boy going to get as a present for Mary?



1.2. Which picture shows the girl's new room?



1.3. Where are the teenagers?



1.4. Mark called Emma to

- A. cancel their meeting.
- B. invite her to a match.
- C. apologise for what he'd done.

Zadanie 2

(0–4)

Usłyszysz dwukrotnie cztery wypowiedzi na temat letnich obozów dla młodzieży. Na podstawie informacji zawartych w nagraniu, dopasuj do każdej wypowiedzi (2.1.–2.4.) odpowiadające jej zdanie (A–E). Wpisz rozwiązania do tabeli.

Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

This speaker

- A. can't imagine a camp without his/her close friends.
- B. feels best when there's no free time.
- C. isn't a fan of holidays filled up with events.
- D. has never been to a summer camp.
- E. tries out a new camp theme each year.

2.1.	2.2.	2.3.	2.4.

Zadanie 3

(0–5)

Usłyszysz dwukrotnie rozmowę nastolatków na temat wyjątkowej alergii. Na podstawie informacji zawartych w nagraniu uzupełnij luki 3.1.–3.5. w poniższej notatce. Luki należy uzupełnić w języku angielskim.

THE GIRL WITH RARE ALLERGY

- She first suffered from water allergy at the age of 3.1. _____.
- After getting out of the water, red spots appeared on the girl's 3.2. _____.
- The girl showers only 3.3. _____.
- To avoid drinking water, she has 3.4. _____ and diet coke.
- The girl shouldn't eat certain 3.5. _____.

ZNAJOMOŚĆ FUNKCJI JĘZYKOWYCH

Zadanie 4

(0–4)

Usłyszysz dwukrotnie cztery wypowiedzi (4.1.–4.4.). Do każdej z nich dobierz właściwą reakcję (A–E). Wpisz rozwiązania do tabeli.

Uwaga! Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

- A. I'm afraid I've lent it to Mike.
- B. My brother's. He's lent it to me.
- C. I'm sorry to hear about your bike.
- D. I'd love to, but I need to get my bike back.
- E. That's very kind of you, thanks.

4.1.	4.2.	4.3.	4.4.

Zadanie 5

(0–4)

Dla każdej z opisanych sytuacji (5.1.–5.4.) wybierz właściwą reakcję. Zakreśl literę A, B lub C.

5.1. Zgubiłeś/-aś się w szkockim miasteczku. Zapytaj przechodnia o drogę na dworzec autobusowy.

- A. Could you go to the bus station, please?
- B. Can you tell me how to get to the bus station, please?
- C. Would you like to get to the bus station?

5.2. Zaproponuj koleżance wspólne spędzenie sobotniego popołudnia.

- A. Do you play tennis on Saturday afternoons?
- B. What are you going to do on Saturday afternoon?
- C. What about playing tennis together on Saturday afternoon?

5.3. Spóźniłeś/-aś się na spotkanie z kolegą. Przeprasz go za spóźnienie.

- A. I'm sorry I'm late.
- B. I can't be late, sorry.
- C. I'm afraid I'll be late.

5.4. Nie zgódź się z opinią kolegi na temat najnowszej płyty waszego ulubionego zespołu.

- A. I can't disagree. It's terrific.
- B. I'm afraid I can't agree with you.
- C. If I were you, I would disagree.

Zadanie 6

(0–3)

Uzupełnij dialogi 6.1.–6.3. Wpisz w każdą lukę brakujący fragment wypowiedzi, by otrzymać spójne i logiczne teksty. Luki należy uzupełnić w języku angielskim.

6.1. X: So, you've finally met your cousin from Canada.

What _____?

Y: Well, he's tall, slim and he's got beautiful black eyes.

6.2. X: _____ some apple pie?

My mum's baked it.

Y: It smells great. I'll have a piece, thanks.

6.3. X: Can I borrow your pencil sharpener, please?

Y: Sure. _____.

X: Thanks. I'll give it back in a sec.

ROZUMIENIE TEKSTÓW PISANYCH

Zadanie 7

(0–4)

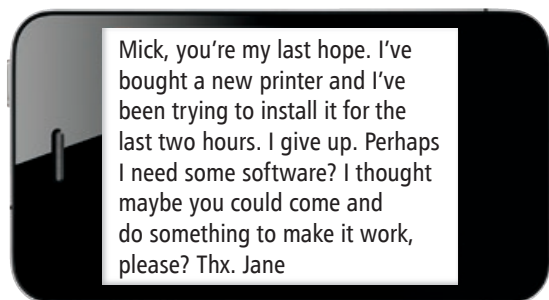
Przeczytaj teksty. W zadaniach 7.1.–7.4. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstów. Zakreśl literę A, B lub C.

Guys, I've got the greeting card for Ms Stuart. Sue will get the flowers. Let's meet at 7.30 in front of the school to sign the card and prepare the surprise. Ted.

Dear parents,
I've booked the tickets, so we're going to the theatre on Thursday. Our class only. Ms Collins is going with us. Please remind the kids to take their IDs, two bus tickets and perhaps a snack to eat during the break. Thank you.
Ms Stuart

7.1. Both texts are about

- A. dealing with teenage problems.
- B. meeting a new teacher.
- C. organising an event.



7.2. Jane is asking Mick to

- A. buy a new printer.
- B. help her solve a problem.
- C. get some software.

7.3. Which is true about the contest?

- A. You must bring a part of your book.
- B. It's open to all school pupils.
- C. You mustn't sign your work.

Young authors' contest

Do you write your own books?

Maybe it's time to share your works with the world?

To take part in the contest, you must be at least twelve years old.

Share with us a sample of your story of about 2000 words and include a short paragraph describing what the story is about.

Bring your work to the school library by Thursday, 22 April.

Don't forget to write your name and class at the back.

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From: Tomas TSFG
To: Scott GT
Subject: SG Be prepared ;-)

Hi Scott!

1. So don't forget your shorts, sun cream and comfortable shoes.
2. It can be pretty hot at that time, over 30 degrees Centigrade!
3. I'm so happy you're coming to Poland in July.
4. I'm planning a number of hiking trips, so be prepared! ☺

Best,
Tomek

7.4. The correct order of the sentences in the email is

- A. 3 – 1 – 2 – 4.
- B. 1 – 3 – 4 – 1.
- C. 3 – 2 – 1 – 4.

Zadanie 8

(0–4)

Przeczytaj tekst, z którego usunięto cztery zdania. Wpisz w każdą lukę (8.1.–8.4.) literę, którą oznaczono brakujące zdanie (A–E), by otrzymać logiczny i spójny tekst.

Uwaga! Jedno zdanie zostało podane dodatkowo – nie pasuje do żadnej luki.

You might probably know what Ayers Rock is, but do you have a clue what Uluru is? It's the name of the famous rock in the language of the native inhabitants of Australia – the Aborigines.

The rock can be found in the middle of Australia, in the Northern Territory. It is 348 metres high, about 3.6 kilometres long and 1.9 kilometres wide. Its top is generally flat, but the walls are pretty steep. **8.1.** _____
Yet, large numbers of tourists climb Uluru every day.

8.2. _____ It's one of the world's natural wonders. The unique thing about the rock is that it changes colour at different times of the day: it's brown at sunrise, then becomes orange and finally turns red at sunset.

8.3. _____

However, for Aboriginal people, Uluru is not an attraction but a sacred place. According to Aboriginal mythology, it was built by two boys playing in the mud at the time of creation.

8.4. _____ Nowadays, some Aborigines still worship the rock by dot painting or performing songs in its caves.

- A. Uluru is also a symbol of a great battle between Aboriginal tribes.
- B. The 1.6 climb to the top isn't that easy then.
- C. Uluru is the Aboriginal and official name.
- D. For visitors from all over the world, Uluru is one of the must-see places in Australia.
- E. Plus, it can look silvery-gray when it occasionally rains.

Zadanie 9

(0–3)

Przeczytaj tekst. Uzupełnij luki w zdaniach 9.1.–9.3. zgodnie z treścią tekstu. Luki należy uzupełnić w języku angielskim.

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AV ☰

UNUSUAL SPORTS

People all over the world compete for fun or personal satisfaction. And they continuously come up with new, increasingly unusual sports.

One of the weirdest sports is toe wrestling. Its rules are pretty simple. There are two competitors who face each other with their bare feet on the toedium (a small square ring) and they try to lock each other's big toes and drive the opponent's foot off the ring. It may seem like a children's game, but in fact, it's become so popular among adults of both genders that World Toe Wrestling competitions have been held since the 1970s. Sports organisers even tried to include toe wrestling in the Olympics in 1997, but their request was rejected.

Another unusual sport, gaining popularity in South Africa and the United States, is ostrich racing. The sport is similar to horse racing with one major difference: riders race on the back of ostriches instead of horses. Jockeys wear helmets, use saddles and reins. It is said that ostriches are more difficult to manage than horses. Yet, the sport has already attracted a great number of followers who compete in ostrich racing events. Will ostrich racing reach the height of a world championship one day...?

- 9.1. In toe wrestling competitors put their bare feet _____ and try to push the opponent's foot off the ring.
- 9.2. Toe wrestling organisers attempted to include the sport in the Olympics _____.
- 9.3. The equipment needed by ostrich riders include _____ and reins.

Zadanie 10

(0-4)

Przeczytaj tekst. Uzupełnij luki w zdaniach 10.1.–10.4. zgodnie z treścią tekstu. Luki należy wypełnić w języku polskim.

TOYS 4 KIDS

Is your teddy bear lying in the corner of your room? Do you have a box of toy cars in the attic? Perhaps it's high time your old toys found a new home?

If you have toys you feel you could give away and make children from poor families happy, share them. Bring your toys (complete and in good condition) to our Kids Centre on Saturday, 12 Dec between 9 am and 6 pm. We won't pay for the toys but the children's smiles are worth more than money, aren't they?

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From: Jurek
To: Hanna D.
Subject: Akcja - zbiórka

Cześć Hania,

Widziałem dziś ogłoszenie o zbiórce **10.1.** _____, które zostaną przekazane potrzebującym **10.2.** _____

Wszystkie przyniesione rzeczy mogą być używane, ale muszą być w **10.3.** _____. Może pójdziemy razem do tego centrum w **10.4.** _____ między 9 a 18 i wesprzemy akcję?

Co Ty na to?

Jurek

ZNAJOMOŚĆ ŚRODKÓW JĘZYKOWYCH

Zadanie 11

(0–4)

Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 11.1.–11.4. Zakreśl literę A, B lub C.

La Palma, fot. J. R. Flower


Hi Granny,

Greetings from La Palma! We 11.1. _____ safely at the hotel yesterday, or better say, last night as we got here 11.2. _____ midnight. The place is brilliant. And the view from our room is absolutely outstanding, the best I've ever 11.3. _____. The endless ocean...

I'll 11.4. _____ lots of photos to show you when we come back.

Take care, Granny!

Mia



.....

.....

.....

- 11.1. A. arrived B. 've arrived C. arrive
 11.2. A. on B. at C. in
 11.3. A. see B. saw C. seen
 11.4. A. take B. do C. make

Zadanie 12

(0–4)

Przetłumacz na język angielski fragmenty podane w nawiasach, aby otrzymać zdania logicznie i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań.

Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy.

- 12.1. My brother Henry practises football (*dwa razy w tygodniu*) _____.
- 12.2. My grandma's got (*kilka kociąt*) _____ to give away. Would you like one?
- 12.3. Emily (*zawsze chciała*) _____ to become a vet. And she's studying veterinary medicine now.
- 12.4. I'd buy their latest album (*gdybym miał*) _____ enough money. But it's too expensive.

Zadanie 13

(0–3)

Wykorzystując wyrazy podane drukowanymi literami, uzupełnij każde zdanie z luką (13.1.–13.3.) by zachować sens zdania wyjściowego. Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych fragmentów zdań.

Uwaga! Nie zmieniaj formy podanych wyrazów. W każdą lukę możesz wpisać maksymalnie trzy wyrazy, wliczając w to wyraz już podany.

- 13.1. Chris is a great fan of making models. **KEEN**
 Chris _____ making models.
- 13.2. Kacper is the tallest student in our class. **AS**
 No other student in our class is _____ Kacper.
- 13.3. This sweatshirt is too expensive for me. **MONEY**
 I haven't got _____ buy this sweatshirt.

